

Job Profile

Job Profile:	Cell Tech		
Job Family:	Operations	Sub-Family:	

Position Summary

The cell tech services general machinery, equipment, or components; perform extensive preventive/predictive maintenance and repairs for process equipment, including hydraulic and pneumatic systems, to include rebuild and assembly. Monitor processes and products; maintains documentation. Contribute to continuous improvement and problem solving.

- Main Accountabilities**
- Proficiently operate major equipment on multiple lines or cell.
 - Complete changeover of equipment.
 - Service equipment involving general maintenance practices of lubrication, cleaning, repair or adjustments and identification of abnormal repair for central maintenance correction.
 - Educate other employees on equipment within the line, section or cell after being certified to do so through central maintenance training.
 - Maintain production levels of assigned equipment within the line, section, or cell resulting in satisfactory production and scrap levels set by management.
 - Organize and complete scheduled PMs.
 - General part replacement.
 - General rebuild capability.
 - Essential use of shop equipment.
 - Instruct and train changeover methods and Total Productive Maintenance
 - Make parts from blueprints
 - Modify and improve equipment independently
 - Diagnose and recommend rebuilds
 - Read and interpret blueprints.
 - Perform jobs within on entire line
- POSITION QUALIFICATIONS**

Refer to protection notice ISO 16016

Job Profile

Knowledge

- Comprehensive understanding of equipment operation and related skills as outlined in the Maintenance matrix
- Knowledge of quality, safety and production factors related to job tasks
- Demonstrated leadership skills, “lead by example”
- Comprehend and understand training for hazardous waste disposal procedures
- Must already have or must successfully complete SPC 1.
- Must satisfy or achieve the job description requirements.
- Process & jobs on entire line
- Changeover and set-up ability
- knowledge of processes & procedures for sections, lines, plant
- Knowledge of general maintenance practices including lubrication, cleaning, repair or adjustments and identification of abnormal repair for central maintenance correction.
- Knowledge of mechanical aspects of sections assigned
- Proficiency with PM instructions
- Familiar with tool crib inventories, parts minimums & maximums
- Proficiency with applicable measuring instruments, including dial calipers, micrometers, steel scale, tape measure, pie tape, etc.
- Perform work from single view drawings & sketches
- Identify and use fastening hardware
- Possess or have the ability to possess fork lift license
- Knowledge of/Ability to: Stick and/or MIG welding; Drill, tap, & thread; use dial calipers, micrometers, steel scale, tape measure, pie tape, etc.; Torque and torque tools; Quality systems, namely ISO & TS16949; Lock-out/Tag-out procedures; Hyperview; Bills of Materials; Lubrications, greases, etc.
- Shop equipment, plus lathes and end mills
- Understand line speeds, gear ratios, boxes, and reducers
- Tool crib inventories
- Knowledge of: parts lists of equipment; Torque sequences by equipment Pneumatics; Hydraulics; Minor electrical/plumbing/carpentry.
- Understanding of the following concepts: Cost per unit; Production goals; Expenditures for equipment upkeep; Line budget; Materials

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Job Profile

Key Performance Indicators/Key Result Areas

LANGUAGE SKILLS

Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.

MATHEMATICAL SKILLS

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand and walk. The employee frequently is required to use hands to finger, handle, or feel; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl; and talk or hear. The employee must frequently lift and/or move up to 35 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to moving mechanical parts; high, precarious places; extreme heat; and risk of electrical shock. The employee is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, and toxic or caustic chemicals. The noise level in the work environment is usually loud.

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Internal & External Working Relationships
<ul style="list-style-type: none"> ▪

Job Requirements (Qualifications, Skills, Experience, Competencies)
<p>To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.</p> <ul style="list-style-type: none"> ▪ High School diploma or equivalent preferably with vocational education training in skilled trades or other related discipline; ▪ 2-4 years of experience machine set-up and processing; ▪ Working knowledge of Microsoft Office software and general computer use ▪ Must complete New Employee Orientation and Quality Systems Overview training in addition to any training identified by department management. ▪ Preferred completion of a 2 year Tech School Training in Industrial Maintenance or 3 to 5 years of experience ▪ Works independently in day-to-day activities. Responsible for initial planning and arranging own work and responsible for outcome and closure. ▪ Own rolling tool chest with appropriate tools ▪ Good work record, including regular attendance at work

Job Profile

Position specifics / Dimension sheet

Scope	Dimension 1	Dimension 2	Dimension 3	Dimension 4

Reporting Line	Direct reports	Number of total staff
Team Leader		

Please provide an orgchart from the SAP Org-Manager

